

Literacy Academy Student Support Modules

Region One Education Service Center—Special Education Program and Language Arts Department will be providing additional training modules **for teachers who have attended the Texas Literacy Academies Kinder through 5th grade during the 2015-16 and 2016-17 school years.** The Student Support Modules created by the University of Texas System and Texas Education Agency are to support classroom teachers who provide literacy instruction for students with disabilities. Teachers attending will receive resource materials to assist with implementation of the strategies learned throughout the academy.

The objectives of the Student Support Modules are to increase knowledge of research-based practices to do the following:

- Provide intensive literacy instruction for students who experience severe difficulties in learning to read and write, including students with reading related learning disorders and dyslexia
- Support the literacy instruction of student with disabilities included in grades K-5 general education classroom

These Literacy Academy Student Support Modules will address the following components:

- Information on what is Special Education
- Features of effective literacy instruction as it applies to students with disabilities
- High-impact practices to support all learners

The Student Support Modules will be offered in **half-day sessions** encompassing two grade levels:

Module A: K—1st

Module B: 2nd—3rd

Module C: 4th—5th

AM = 8:30—11:30 am OR PM = 1:00—4:00 pm

Grade Levels	Date	Location	Workshop #
K—1st	April 24, 2018	LISD Leyendecker Elementary	AM 85697 PM 85698
	April 25, 2018	LISD Leyendecker Elementary	AM 85700 PM 85701
2nd—3rd	May 17, 2018	LISD Leyendecker Elementary	AM 85702 PM 85703
	May 18, 2018	LISD Leyendecker Elementary	AM 85704 PM 85706
4th—5th	May 21, 2018	LISD Leyendecker Elementary	AM 85707 PM 85708
	May 22, 2018	LISD Leyendecker Elementary	AM 85710 PM 85712

**PARTICIPANTS MUST BRING
THEIR CERTIFICATES OF
COMPLETION FOR THE TEXAS
LITERACY ACADEMIES TO BE
ELIGIBLE TO PARTICIPATE**



Contact Information
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